

DIGITAL OPEN WEEK



UNIVERSITÀ
DI PADOVA

INTERPSY

Psychological Skills in Intercultural Settings

Master di I livello

Director: Prof Sara Mondini

Associate Director: Prof Luisa Girelli

Anno accademico 2026/2027

Calendar

Classes start: 28/11/2026

Classes end: 17/07/2027

Final closure: 25/09/2027 (presentation of the project work)

Schedule: 32 recorded classes on demand interspersed with synchronous online 2-hours meetings with professors on Saturday, only.

Teaching modality: entirely online.

Mandatory attendance: 70% of the real-time meetings.

Location: Zoom platform

Teaching modality

Lessons
online asynchronous



Discussions
online synchronous



PROGRAMME

- Foundations of **Intercultural Psychology** and communication
- Cultural challenges in **Developmental Psychology** across contexts and conditions
- Cross-Cultural clinical **Neuropsychology**
- **Clinical applications** in diversity
- Interculturality in **Social Science**

La scheda completa del corso è disponibile al
link: <https://uel.unipd.it/master-e-corsi/interpsy-psychological-skills-in-intercultural-settings/>

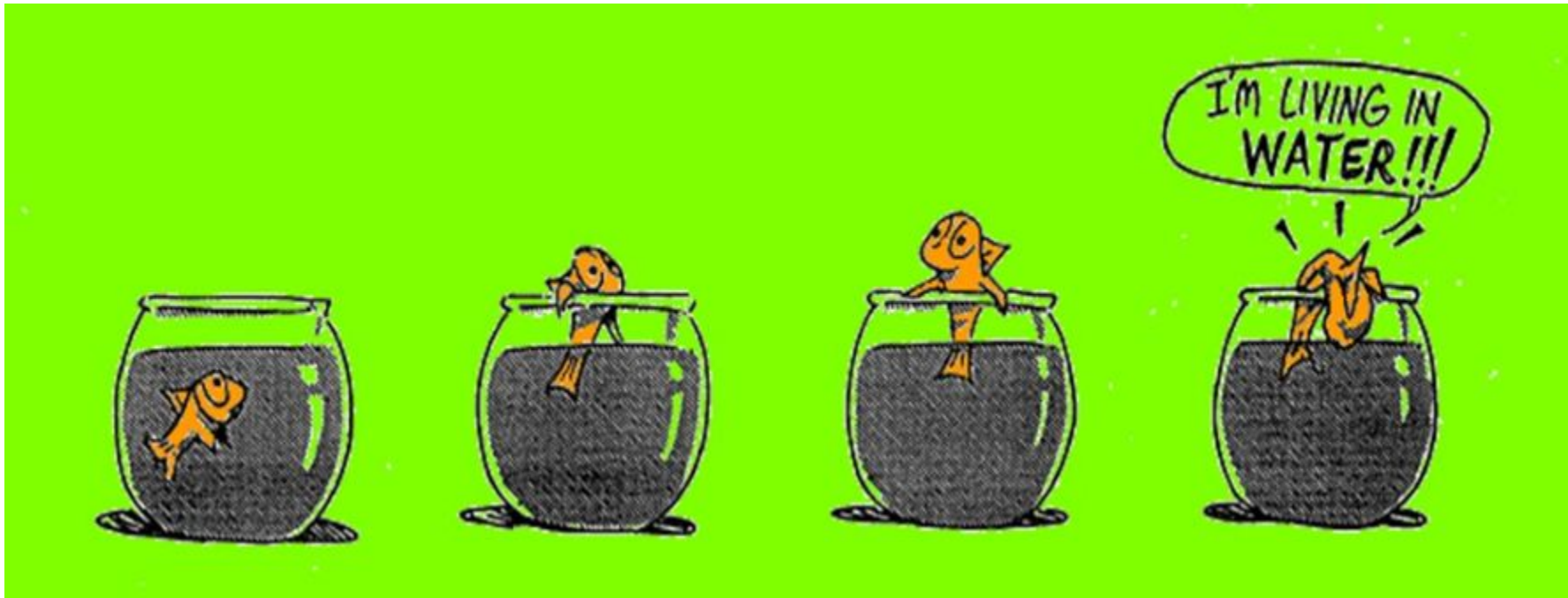


1. Foundations of Intercultural Psychology and communication

- Cultural dimension in social processes: from cross-cultural studies to intercultural approaches
- Intercultural psychology as methodological framework
- Cultural awareness in intercultural communication



1. Foundations of Intercultural Psychology and communication



2. Cultural challenges in developmental psychology across contexts and conditions

- Assessment of culturally diverse children and families: challenges and good practices
- Stress and development in culturally diverse children and families
- Unaccompanied foreign minors: a challenge to the idea of adolescence
- Collaborative & Therapeutic Assessment with Adolescents from Different Cultures
- Acquiring communication skills. How Language, culture, and family shape the developmental trajectories in an intercultural society
- Psychosocial intervention as protective factor in children in the aftermath of war



3. Cross-Cultural clinical Neuropsychology

- Cultural Neuroscience
- Cultural Neuropsychology
- Dementia across the globe
- Cross-Cultural Neuropsychological Assessment



4. Clinical applications in diversity

- Ethnopsychology in Clinic and Health areas
- Ethnopsychology in Social Services and Welfare
- Critical approaches to ethnopsychology and ethnopsychiatry
- Relational construction of migration in clinical and cultural psychology
- Gender difference in practice
- The role of cultural mediator in clinical settings
- Clinical skills in emergency settings
- Suicide across cultures
- Religiosity, identity and psychological well-being



5. Interculturality in Social Science

- Intergroup relations
- Work and organizational psychology in cross-cultural settings
- Psychosocial perspectives on migration
- Anthropological Insights
- Beyond boundaries: Asylum seekers
- Music and culture
- Human rights and cultural diversity
- The Legacy of Colonisation: Intergenerational Trauma among Aboriginal Australians



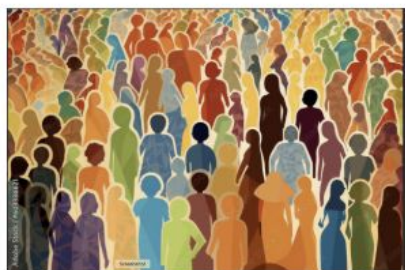
Teaching Materials

Suggested reading will be indicated and/or uploaded in Moodle within each individual class.



A GLIMPSE OF THE COURSE ON MOODLE

Psychological skills in intercultural settings 2025/2026



Docente: Master Interpsy
Docente: Sara Mondini

final quiz

papers/materials to
deepen the topic

09 - 15 February Professor Guido Veronese - Psychosocial intervention as protective factor in children in the aftermath of war

- Veronese - Introducing agency Completamento
- Veronese - Life satisfaction Completamento
- Veronese - Agency Completamento
- Veronese - Intervention Completamento
- SLIDES Veronese Completamento
- Accesso consentito dal 9 febbraio 2025
- Final Quiz - Psychosocial intervention as protective factor in children in the aftermath of war Completamento
Aperto: domenica, 9 febbraio 2025, 00:00 Chiuso: sabato, 15 febbraio 2025, 13:59
- Lesson prof. Veronese Completamento
- Veronese et al. (2022). Toward a Culture-Informed Conceptualization of Child Agency in a Context Characterized by Political and Military Violence. A Qualitative Exploration throughout Experts' Voices Completamento
- Marshall - All the beautiful things trauma, aesthetics and the politics of Palestinian childhood Completamento

4 short lessons
15-20 mins

slides of the
lessons

recording of live
discussion

PROJECT WORK

An **empirical project**, agreed with the Master's scientific committee within a context of your choice.

The project work will be presented and discussed in the final class, scheduled online in September 2027.



ENROLLMENT DATES

Pre-registration deadline: Tuesday 6 Ottobre 2026, time 12:30

Link pre-registration: <https://pica.cineca.it/unipd/master-mente-2026/>

Publication of the ranking list: from 15 October 2026

Deadline for replacements: by 10 November 2026



CONTACTS

Directors: Sara Mondini and Luisa Girelli

master.interpsy@unipd.it

Segreteria organizzativa: Letizia Anguilano - Alessia Pozzer

Tel 049 8274602/4741; postlauream.fisppa@unipd.it

Web: <https://uel.unipd.it/en/masters/interpsy-psychological-skills-in-intercultural-settings/>



OTHER CONTACTS

Other information for enrolment procedure:

Ufficio Post Lauream – Settore Master e Formazione Continua

- Tel. **049 8276373 / 6374** (Mon-Frid 10:00-12:30)
- E-mail: formazionecontinua.lauream@unipd.it



CURRENT STUDENTS OPINION

I appreciate the fact that we can watch the 4 lectures whenever we want during the week so we can better organize our time -Carol

I like the structure of the master, the relevant contents, the professors profiles and the preparation that most of them did concerning the videos and the lessons. I found a high level in the contents and real cases scenarios that make interesting the topics intriguing. Some professors gave bibliography suggestions based on the discussions held in the live lessons. I don't need to have a psychology background. -Stephen

I like the fact that the group is heterogeneous in terms of nationalities, age, professions, study fields... I think that the course is well set for a various group. I like the fact that we are touching different fields, so far I found almost every module very interesting but I prefer when the professors use a more interactive way for the live sessions (like group works and simulations). For me the interacting part with the other students is what leaves me the most in terms of contents and reflections. -Francesca



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